

St Mary and St Margaret's  
C of E Voluntary Aided  
Primary School



# Prospectus

2023 - 2024

# Welcome to St Mary & St Margaret's CE Primary School



Southfield Avenue  
Castle Bromwich

**Metropolitan Borough of Solihull (Diocese of Birmingham)  
St. Mary & St. Margaret's C.E (Voluntary Aided)  
Primary School and Nursery**

Southfield Avenue, Castle Bromwich, West Midlands, B36 9AX.  
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**Headteacher: Mr. Mark Street** B.A (Hons), M.A., N.P.Q.H.

Dear Parent / Carer

Welcome to St Mary & St Margaret's School! This prospectus has been produced to provide you with useful information about our school, its aims, curriculum and organisation. I hope that it illustrates the atmosphere and ethos of the school. We aim to provide a happy, caring and secure Christian environment in which children can grow in confidence, develop their individual abilities and realise their full potential.

We would love to welcome you and your child into the community of this school. I am sure your child will soon settle down in our friendly and happy atmosphere and find that learning is fun!

Our school is a Church of England voluntary aided school within the Anglican Diocese of Birmingham, in the Metropolitan Borough of Solihull. As a Church of England voluntary aided school, we place great importance on our daily act of collective worship (assembly). Our children receive teaching in the Christian faith, as taught by the Church of England, and attend school services in church and celebrations of the Holy Eucharist. Parents are invited to join us in worship at church and also at school (where the PTA provides refreshments after the worship time).

We are keen to see that your child makes good progress and enjoys his or her time at school. Should any problems or difficulties ever arise, please do not hesitate to come in and see us. Home and school both play vital roles in the education of a child and I hope we have the opportunity of meeting you regularly throughout your child's life in this school to ensure smooth progress.

With mutual support from home and school there is no doubt that your child will soon be a happy, successful and valued member of our school community.

Mark Street  
Headteacher



## What Is Special About Our School?

We are a Church school.

As a church school, St Mary and St Margaret's Primary School has strong community links with the parish church.

Through daily worship, services in church, Rector-led assemblies and visits from the church community into school, the distinctive character of the school is seen in its pastoral role, its role in Christian nurture and its role in placing all learning within a framework of the Christian faith.

Staff employed at the school are committed to the aims of a church school and seek to develop the unique contribution which a church school can make to the education of its children.

The strength of our community depends on the caring relationships that exist between all those involved: governors, staff, pupils, parents, the Diocese, the Local Authority and the local community. Our cohesive, caring community is something we value very much and we constantly strive to build upon and strengthen this.

As a church school, we aim to nurture the 'whole child', promoting spiritual, moral, social and cultural development as well as encouraging and supporting each child to achieve his or her full academic potential. This can be clearly seen in our statement of School Values.

Our school values underpin our curriculum and are each linked to the Bible. Our values underpin all that we strive to be, do and achieve. Our mission is summed up in this statement based on John 10:10 – "Helping each of us to be the best we can be by living 'life in all its fullness'".



# Our Christian Vision and Values

*Helping each of us to be the best we can be by living 'life in all its fullness'*

(John 10:10)



Our vision is for all members of our school family to continually develop spiritually, morally, academically, emotionally and culturally so that they can be the best version of themselves possible: we want each child and adult to experience the 'life in all its fullness' that Jesus talks about in John's gospel.

## What do we mean by 'life in all its fullness'?

We see the life of Jesus as the ultimate example of living life in all its fullness. Jesus' life was a life of purpose – a life lived to make a positive difference in our world. It was a life motivated by love, by acceptance of all and by a belief in the value of everyone – no matter what their background, no matter what mistakes had been made and no matter what strengths or weaknesses people showed.

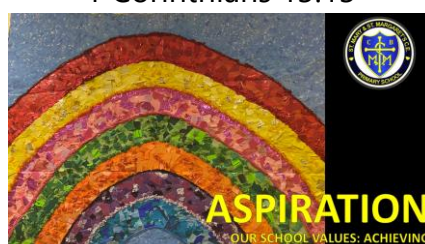
We believe that we can help every member of our school family discover 'life in all its fullness' through:

- Giving opportunity to explore and identify what we're good at, what we value, where our passions lie, what we believe in and what we stand for
- Allowing everyone to flourish and to grow in confidence, in self-belief and in self-worth, whilst developing knowledge and empathy for the people around us and those in the wider world – regardless of background or circumstances
- Helping everyone to achieve in all areas of life and learning, and to develop into the best possible version of ourselves
- Helping all of us believe we can make a positive difference in the world around us
- Seeking the good in everyone, even those who may not like us or those we may find it difficult to like.

Our school values are listed on the following pages. They are based on five key purposes. They are all important to us, but we believe that the life and teaching of Jesus show us that the most important of our values is **LOVE**. Christian love for all is central to everything we do.

**"And now these three remain: faith, hope and love. But the greatest of these is love."**

1 Corinthians 13:13

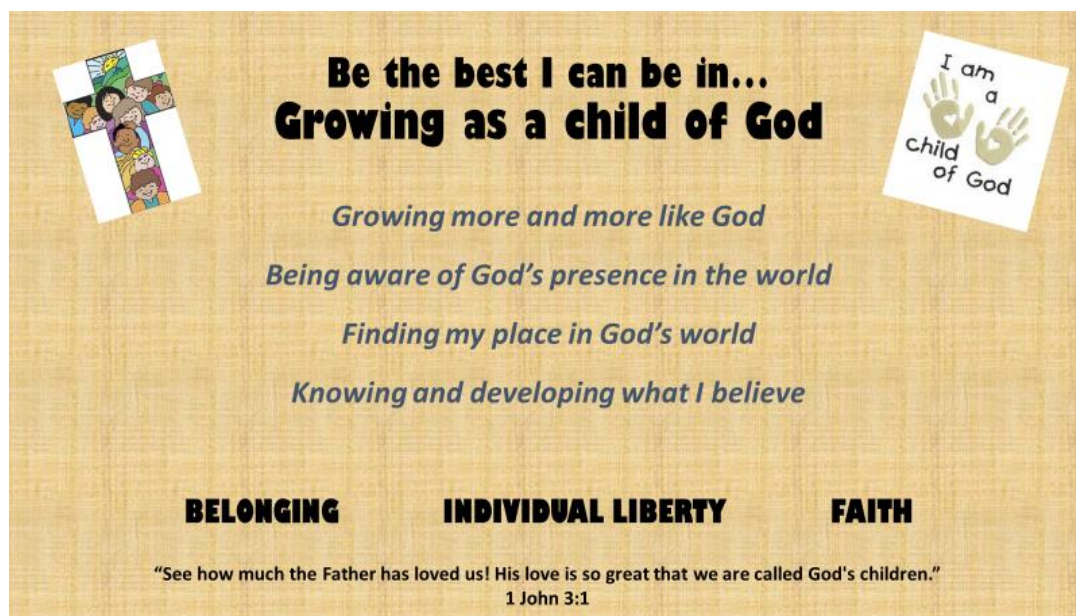


## OUR VALUES

At St Mary and St Margaret's, we believe it is important that we all know what we want to achieve as a school. For this reason, staff, governors, parents and children have contributed to deciding our school values. Our curriculum is built around our school values and we use them as a tool for school improvement, aiming to ensure that they are central to any new initiatives the school takes on. All members of the school community are encouraged to model and help build these values.

We believe that St Mary and St Margaret's CE Primary School exists to enable every child to realise his or her potential to the fullest possible extent, whatever his or her particular needs and abilities.

To this end we promote our agreed Values. For each area, the impact we hope these values will have is shown below:



**Be the best I can be in...  
Growing as a child of God**

*Growing more and more like God*  
*Being aware of God's presence in the world*  
*Finding my place in God's world*  
*Knowing and developing what I believe*

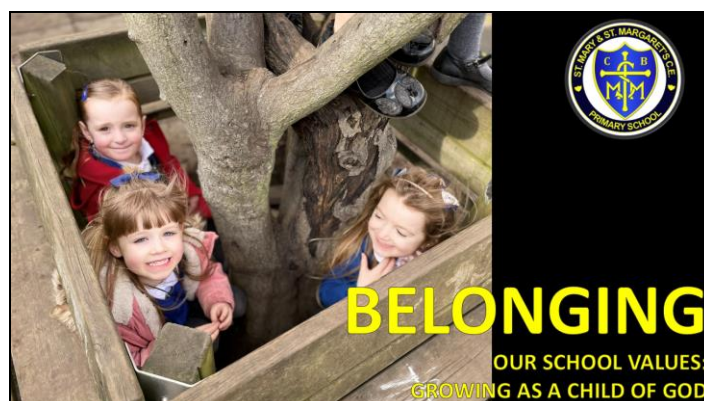
**BELONGING      INDIVIDUAL LIBERTY      FAITH**


"See how much the Father has loved us! His love is so great that we are called God's children."  
1 John 3:1

### Impact – Growing as a Child of God:

Children have an ever-developing sense of their spirituality and place in God's world and of their beliefs and values.

*"You are a child of God. You are wonderfully made, dearly loved and precious in his sight."* Psalm 139:13-14






**Be the best I can be by...  
Loving Learning**

*Enjoying learning new things*  
*Showing enthusiasm*  
*Learning how to learn*  
*Setting goals*  
*Asking and attempting to find answers to questions*  
*Learning in and out of school*

**CREATIVITY      ENTHUSIASM      TEAMWORK**

*"My child, learn what I teach you and never forget what I tell you to do. Listen to what is wise and try to understand it."*  
Proverbs 2:1-2



**Impact – Loving Learning:**

Children demonstrate a love of and enthusiasm for learning. They develop the skills to become lifelong learners.

*"Listen to advice and accept instruction, that you may gain wisdom in the future."*  
Proverbs 19:20




**Be the best I can be through...  
Caring**

*Caring about ourselves*  
*Caring about each other*  
*Caring about the school*  
*Caring about the community*  
*Caring about the nation*  
*Caring about the wider world*  
*Caring about God's creation*  
*Respecting differences*

**LOVE      EMPATHY      MUTUAL RESPECT & TOLERANCE      SHARING**



*"Meanwhile these three remain: faith, hope, and love; and the greatest of these is love."*  
1 Corinthians 13:13



**Impact – Caring:**

Children become responsible, compassionate citizens with a sense of the positive impact they can have in their world.

*"This is my commandment: that you love one another as I have loved you."*  
John 15:12

**Be the best I can be in...  
Achieving**

*Becoming the best readers, writers  
and mathematicians we can be*

*Finding and developing our talents*

*Building on our strengths and persevering when we struggle*

*Celebrating our successes*



**PERSEVERANCE                      ASPIRATION                      EXCELLENCE**

"I can do all things through him who strengthens me."  
Philippians 4:13

**Impact – Achieving:**

Children develop detailed knowledge & skills across the curriculum and, as a result, achieve well.

*"I can do all things through him who strengthens me."*  
Philippians 4:13

**Be the best I can be through...  
Personal Development**

*Learning how to solve tricky problems together*

*Working with each other, even when we disagree*

*Developing resilience and perseverance*

*Knowing and believing in ourselves*

*Learning to control our emotions*

**FORGIVENESS      DEMOCRACY & THE RULE OF LAW      INDEPENDENCE      CONFIDENCE**

"So then, encourage one another and build each other up"  
1 Thessalonians 5:11

**Impact – Personal Development:**

Children develop their character, naturally displaying the values of the school in all that they do. They know how to keep physically & mentally healthy. By the time they leave, they are prepared for the challenges they will face in secondary school and beyond in modern Britain.

*"I urge you, then — live a life that measures up to the standard God set when he called you."*  
Ephesians 4:1



## Collective Worship

Collective worship is central to the life of our school. It provides an opportunity to celebrate and develop our Christian faith and school values. It also provides a daily opportunity to enhance pupils' spiritual, moral, social and cultural development. Pupils meet each day to celebrate Christian beliefs, teachings and festivals through stories, illustrations, role play, quiet contemplation and discussion. Festivals and events from other cultures are recognised on these occasions when appropriate. The Rector, the Headteacher, teaching staff, visitors and pupils lead acts of collective worship.



Guidance and themes for collective worship take account of the Church of England faith, national and local festivals, celebrations and other aspects that support our faith, values and ethos.

The pattern of collective worship varies weekly, although a typical week is as follows:

Monday 9.25	<b>Whole School Head/Deputy-led Worship</b> , based on the current Value of the Half Term or Jigsaw PSHE (Personal, Social & Health Education) theme. This will often be in the form of a Bible story or illustration with a message. Once per half term, our <b>Worship Leaders</b> (a group of Y5/6 pupils) take responsibility for planning and leading worship on the Value of the Half Term.
Tuesday 9.25am	<b>Infant Worship / Junior Worship</b> – introducing our weekly theme. Led by teachers in the relevant key stage. OR Class-led Online Worship – one from each class throughout the year based on a given theme/value – these are shared online for parents and wider family to see.
Wednesday <b>(flexible)</b>	<b>Online Worship</b> – in the more intimate classroom setting, we take part in the iSing Church of England Worship.
Thursday 9.00	<b>Rector-led Worship</b> – parents are invited to attend and share in worship with us in the school hall OR <b>Headteacher-led Bible story worship</b> – sharing a Bible story, often linked to school values.
Friday 2.55-3.10pm	<b>Musical Praise</b> – an opportunity to learn new songs, practise those we know well and worship God through music making. This includes a time for prayerful reflection and children will often spend time thinking about how songs link to their lives and to passages from the Bible.

Parents and governors are invited to worship at church on Wednesday and when rector-led worship takes place on a Thursday. At the end of each half term, we celebrate children's achievements in our special Achievement Assembly. Parents are also invited to share in special celebrations such as Christmas and Easter.

Parents have the right to withdraw their children from collective worship. Should they wish to do so, they should make an appointment with the Headteacher.

## Attitudes to Learning and Behaviour

At St Mary and St Margaret's, we encourage everyone to work together in an effective and considerate way. We aim to help children grow in a happy, safe and secure environment, and to become positive, responsible and increasingly independent members of the school community. We reward positive behaviour, as we believe that this will develop an ethos of kindness and cooperation.



We aim to help our children be orderly, polite and considerate and to contribute to a Christian ethos and atmosphere that supports all aspects of learning. Through a commitment to and proactive involvement in learning, the children will work towards independence, self-reliance and confidence. We want all pupils to take a pride in the school and to play their part in providing the best possible education and we strongly encourage parents to support us in achieving this.

We note all serious incidents and parents are contacted for support should difficulties arise.

Our full Behaviour and Attendance Policy and our Anti-Bullying Policy are available on the school website [www.stmaryandstmargarets.com](http://www.stmaryandstmargarets.com)

## Pastoral Care

Your child's class teacher is the key person responsible for his/her care and welfare. Other staff will work alongside pupils throughout the day. Lunchtime supervisors and our Lunchtime Activities Lead and Mentor are responsible for the welfare of pupils during the midday break.

The Headteacher, Deputy Headteacher, SENCO and one of our Child & Family Mentors are Designated Safeguarding Leads (DSL) with responsibility for Child Protection and parents need to be aware that we have a duty with regard to pupil welfare and to report any causes for concern to the relevant agencies for support and/or further investigation. Our Child Protection and safeguarding policies are available on the school website.

The Headteacher is available to see parents, by appointment, on matters concerning the pastoral care of all pupils.

In the first instance parents are referred to their child's class teacher. In addition, the Key Stage Leader for your child's class will be available for advice and support.



## School Uniform

At St Mary and St Margaret's we take pride in all we do. This is reflected in our school uniform which helps give our children a sense of identity and promotes a spirit of belonging and unity. We want our

children to take pride in the way they look and to be proud of the fact that they belong to our school. All children are expected to wear full school uniform every day.

**All clothing and personal property must be clearly marked with the child's name.** In the interest of developing independence, every child is expected to be responsible for his or her own property and to learn how to take care of it.

### Uniform List

Nursery	Royal blue joggers or royal blue school shorts, blue round neck t-shirt, blue round neck school sweatshirt or royal blue hoodie, Velcro, <b>not laced</b> , trainers or shoes and <b>not open-toed sandals</b> .
Infant Boys	White polo shirt, school round neck sweatshirt, grey trousers or shorts, grey socks, black shoes <b>not trainers</b> , fleece jacket (optional). Reception should wear Velcro, <b>not laced</b> , shoes.
Infant Girls	Grey pinafore type dress or skirt/trousers, white polo shirt, school round neck sweatshirt or cardigan, grey or white socks or tights, black shoes, <b>not trainers or open-toed sandals</b> , fleece jacket (optional). Blue and white checked/striped summer dresses or playsuits may be worn from Easter to 1 <sup>st</sup> October. Reception should wear Velcro or buckled, <b>not laced</b> , shoes.
Junior Boys	White shirt, grey trousers or shorts, grey socks, black shoes, <b>not trainers</b> , school tie, school v-neck sweatshirt, fleece jacket (optional)
Junior Girls	Grey pinafore type dress or skirt/trousers, white blouse, grey or white socks or tights, black shoes, <b>not trainers or open-toed sandals</b> , school tie, school V-neck sweatshirt or cardigan. Blue and white checked/striped summer dresses or playsuits may be worn from Easter to 1 <sup>st</sup> October.
PE	Royal blue shorts, royal blue t-shirt and black pumps. Royal blue PE hooded sweatshirt and navy-blue PE jogging bottoms. Junior children also require trainers for outdoor PE. Earrings should be removed or taped over for PE. <b>All children, apart from Nursery class, will be required to wear their PE uniform for one or two days each week – you will be notified of the days in September.</b>
Swimming	One-piece swimsuit for girls and swimming trunks ( <b>not</b> loose Bermuda type shorts) for boys.

All hair accessories to be either black or grey or in the school colours of blue and gold and of a reasonable size.

The children are asked not to wear any jewellery. If they have had their ears pierced they may wear **plain gold/silver stud earrings only**.

Order and collect most of your school uniform online from PB Sports at [www.pbsportonline.co.uk](http://www.pbsportonline.co.uk) . Brigade ([www.brigadeuniformdirect.uk.com](http://www.brigadeuniformdirect.uk.com)) can also provide items if they are not available from PB Sports. Please note that it is not essential to purchase items with the school logo on them. If preferred, parents may purchase uniform (in the correct style and colour) from other retailers without the logo.



## Our School Day

The times of our school day are as follows:

	Nursery*	Reception	Year 1 & Year 2	Year 3 to Year 6
School opens	8.35 am	8.35 am	8.35 am	8.35 am
Registration	8.45am	8.45 am	8.45 am	8.45 am
Morning break	NA		Either 10.30 – 10.45am Or 10.45 – 11.00am	
Lunchtime	11.45am – 12.15pm	11.50 am – 12.55pm	11.55 am – 1.00 pm	12.00 noon - 1.00 pm
Afternoon session	11.45-2.45 (inc lunch) or 12.15 – 3.15pm	12.55 - 3.15pm	1 – 3.15pm	1 – 3.15pm
Afternoon break	NA	NA	Flexible	NA
End of school day	2.45pm or 3.15pm	3.15 pm	3.15 pm	3.15 pm

\*Nursery hours have some flexibility (depending on availability) in order to meet the needs of parents and to accommodate 15- and 30-hour provision. A small fee is charged for those requiring the additional 30 minutes involved in a full day (8.45am to 3.15pm). Please speak to the school office for more details.

## Before and After School Club

We have a privately run before and after school club on site, using our excellent facilities. This means that wraparound care is available from 7.30am to 5.45pm on school days. 'The Den' provides a safe, happy, clean and healthy environment for children who are attending St Mary & St Margaret's School.

Younger children are collected from within school by staff from their classrooms. If a child is participating in an extracurricular activity within the school, pupils can be collected by 'The Den' staff at the appropriate time. Prior notice must be given.

### Breakfast

Consists of a variety of cereals.

Croissants, Brioche rolls, toast & jam.

Apple or orange juice, milk, or water.

### Afternoon snack

During the afternoon session, children are given a snack, e.g. fish finger sandwiches, pasta, waffles with beans/spaghetti etc.

Fresh fruit, milk and water is available during each session.

For more details about 'The Den', please contact Pauline Barritt on 0798 129 4983. A leaflet with current prices can also be obtained from the school office.

## School Clubs and Voluntary Activities

We have a range of school clubs and activities in which children can develop their interests and skills. These mostly take place outside normal school hours, at the end of the school day or during lunchtimes. The activities vary according to the time of year. Typical activities during the school year include our school choir, school orchestra, football clubs, netball club, eco warriors, science club and our multi-sports club.



## Educational Visits



All trips and visits are planned as part of the school's curriculum to broaden each child's experiences with activities that develop their enthusiasm and enjoyment for learning. Educational visits bring to life a subject that is being taught in the classroom.

These visits take place mostly within school hours and to help with the cost of visits we ask parents/carers to make a voluntary contribution via Parent Pay.

All pupils experience day or part-day visits to support the curriculum including visits from the Police and Fire Service.

Currently, residential visits are offered to pupils in Years 5 and 6.



## Home/School Communication

The majority of Home/School communication takes place using the online Class Dojo app, school/class Twitter feeds (@StMandMPrimary), the school website [www.stmaryandstmargarets.com](http://www.stmaryandstmargarets.com), or via email.

Children in Infants are issued with a Home/School Diary at the start of each year. This can be used to record any messages, reading progress, etc.

## Governing Body

We have a very supportive Governing Body consisting of parents, teachers and representatives from the Church, local community and local authority. The Governors are the immediate lay support for the professional staff of the school. The Diocese and PCC appoint the Foundation Governors who represent the Founding Trust of the school. They have a special role to play in serving both school and Church.

Each member of the Governing Body serves for four years and shares, with the Headteacher, the responsibility for the running of the school. They and their committees meet regularly each term to make decisions which affect the general policy of the school, the appointment of staff and the management of finances. All Governors may be contacted via the school office.

The minutes of each full Governors' meeting are available from the School Office.



## The Parent Teacher Association

We have a very active PTA who make a real difference to our school through organising fund-raising events through the year. These are always very enjoyable occasions and many of the activities are for parents and children. Help for any of the PTA events is warmly welcomed.

The PTA also organises and provides refreshments for parents after many parent assemblies and workshops.

In recent years, the PTA have raised funds towards:

- hundreds of new books and the complete refurbishment of our amazing library
- our trim trail
- our outdoor gym
- our reflective garden
- new computers and iPads
- our playground creative area with stage and blackboard
- musical instruments
- and many other projects!

### To find out more...

If you require any further information, please do not hesitate to contact us via the school office or explore our website ([www.stmaryandstmargarets.com](http://www.stmaryandstmargarets.com)) where you will find information about our curriculum, results, policies and much more.

If you would like to see us in action, we would love to welcome you for a tour of the school with our Headteacher; please call the school office on 0121 747 2025 or email [office@ss-m-and-m.solihull.sch.uk](mailto:office@ss-m-and-m.solihull.sch.uk).

### Admissions

Our latest Admissions Policy can be found on our school website under the 'Admissions' tab on the 'About Us' section.

**We look forward to welcoming you!**



# Our School Prayer

*This is our school.  
Let peace dwell here.  
Let the rooms be full of contentment.  
Let love abide here.  
Love of one another,  
Love of mankind,  
Love of life itself  
And love of God.  
Let us remember that  
As many hands build a house,  
So many hearts make a school.  
Amen.*

