

# Sport Premium

At St Mary and St Margaret's CE Primary School, we believe PE & Sport are an essential element of a balanced and purposeful curriculum. We believe that PE & Sport have the potential to change young people's lives for the better – physically, socially and emotionally. The high priority we already give to PE is reflected in numerous recent successes and awards (including School Games Mark Award and winners of Solihull Borough Small School Athletics 2022), as well as our award as Solihull Sports Primary School of the Year in 2013.

In the academic year 2023-24, among other awards we achieved:

- School Games Gold Mark Award for our participation in Coventry, Solihull & Warwickshire School Games
- Small Schools Solihull Borough Athletics Champions
- Y3 Gymnastics County Finals
- Y3 Speed Stacking County Finals
- KS1 Silver Medals at North Solihull KS1 Gymnastics Competition
- High 5 Netball Quarter Finalists

We therefore welcome the Government's continued funding to improve provision of physical education (PE) and sport in primary schools. We are committed to using this resource in further developing high quality PE lessons, alongside greater opportunities for sporting competitions and clubs for all our young people.

## What does the Sport Premium mean for our School?

'Schools must spend the additional funding on improving their provision of PE and sport, but they will have the freedom to choose how they do this' (DfE June 2013). At St Mary and St Margaret's we have split up the funding by the five key areas for consideration. Below is information about how we have spent the funding and the impact this is having.

In previous years, we have used our Sport Premium funding in a wide range of ways, including (among other things) increasing the range of sporting and competitive activities available to pupils (and thus increasing the number of pupils taking part and the frequency with which they do so), supporting pupils with transport to competitions, cover and training to develop staff expertise in teaching a range of sports and physical activities and the purchase of equipment.

Created by:



Supported by:



## Details with regard to funding

Total amount allocated for 2022/23	£17800
How much (if any) do you intend to carry over from this total fund into 2022/23?	£0
Total amount allocated for 2023/24	£17720
Total amount of funding for 2023/24.	£17720

## Swimming Data

<b>Meeting national curriculum requirements for swimming and water safety.</b>	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p><b>N.B.</b> Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2023.</p> <p>Please see note above</p>	97%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p>	90%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	31%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	Yes – for ‘catch-up’ lessons for children in Years 4, 5 and 6

Academic Year: 2023/24		Total fund allocated: £17720	Date Updated: July 2024	
<b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> <li>- Increase engagement of all pupils with sport and physical activity</li> <li>- Specifically increase engagement of SEND pupils with sport and physical activity</li> <li>- Increase pupil physical activity during break and lunchtimes</li> <li>- Additional equipment for physical activity, increasing and enhancing quality of physical activity opportunities.</li> </ul>	Employment of Lunchtime Activities Lead & Mentor	£5579	All pupils increased physical activity time every day (in addition to 2 hours timetabled PE per week).	Role to be maintained in future years
	Active playtimes and embedding of 'Daily Dash' including use of gym equipment and playground markings for all pupils in Y1 to Y6			Daily Dash embedded and will continue into the future for all classes
	Purchase of playground balls, netball bibs, tennis balls, tag rugby belts, etc. for use during active lunchtimes and PE sessions	£400	Increase in physical activity time for all pupils, developing both upper and lower body strength. High uptake of children engaging in Activity Zone daily.	Equipment permanently available for use, both within curriculum time and during break and lunchtimes, providing many opportunities for greater physical activity.
	Design, purchase of equipment and implementation of sensory circuits for SEND pupils	£600	Increase in physical activity for SEND pupils daily.	Further pupils to be trained as play leaders next year as part of SGO package
	Engagement in School Games			
	Training of play leaders			

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> <li>- Raise pupil aspirations and awareness of sporting opportunities</li> <li>- Ensure achievements and skills are recognised and celebrated</li> <li>- Develop pupil awareness of importance of PE and Sport (both in and out of school)</li> <li>- Clear sporting role models for pupils established</li> </ul>	<p>Enhanced SGO package for North Solihull. Achievement Assemblies every half term include medals/certificates/trophies for sporting participation and achievement. Achievements celebrated online and in assembly (match results + notable achievements in lessons etc.).</p> <p>Take part in and actively promote School Games etc. 12 days of Fitmas participation by whole school</p> <p>School sporting events given priority in calendar (e.g. Sports Days, Inter-house Sports, inter-school/LA competitions). Time taken to promote big sporting events (e.g. in assemblies), whole school Women's World Cup Sports Day etc.</p> <p>Pupils encouraged to choreograph, practise and perform dance routines as part of school productions and performances for whole school and parents</p> <p>Sporting achievements and participation celebrated on Twitter feed, newsletters etc.</p>	<p>See Section 5 re SGO funding</p> <p>As recorded in Section 5</p>	<ul style="list-style-type: none"> <li>- School Games Gold Mark award</li> <li>- 'Daily dash' embedded into school life for all classes, giving clear priority to physical activity</li> <li>- Profile of sport and physical activity raised</li> <li>- Pupils are very proud to be involved in assemblies/photos on Twitter etc. which is impacting on confidence and self-esteem</li> <li>- Increased self-esteem/confidence are having an impact on learning across the curriculum – improved assessments at KS1 and KS2</li> <li>- many pupils able to talk about sporting heroes and aspirations</li> </ul>	<p>SLT committed to keeping profile of sport and physical activity high as have seen benefit to children physically, emotionally and on achievement.</p> <p>Continue with Enhanced SGO package</p>

	<p>Focus on various sporting events and role models during worship times throughout the year e.g. World Cup, Women's World Cup.</p> <p>Promotion of local sporting events, e.g. Edgbaston T20 cricket (including vouchers) etc.</p>			
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
In order to improve progress and achievement of all pupils the focus is on up-skilling the staff.	<ul style="list-style-type: none"> <li>- Support from SGO for subject leader to further develop provision following award of Gold School Games Mark</li> <li>- Dance staff training, including subscription to iMoves</li> <li>- PE Coordinator attend network meetings, training etc.</li> <li>- PE Coordinator release time to update gymnastics scheme and support for teachers</li> <li>- Opportunity for teachers to work alongside Central Coaching and other PE/Sports Specialists, e.g. Warwickshire Cricket.</li> <li>- Subject leader monitoring &amp; development time</li> </ul>	<p>£180</p> <p>£600</p> <p>£200</p>	<ul style="list-style-type: none"> <li>- School holds School Games Mark Gold Award</li> <li>- Highly skilled PE Coordinator with network of contacts for CPD, inter-school competitive sport etc.</li> <li>- Teachers increased confidence and expertise in teaching dance and gymnastics</li> </ul>	Commitment to invest in SGO Enhanced package for 2023-24, to include on-site CPD opportunities for whole staff (e.g. gymnastics) and off-site CPD for identified staff

<b>Key indicator 4:</b> Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
<b>Intent</b>	<b>Implementation</b>		<b>Impact</b>	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
- To give pupils a range of sporting opportunities, free at point of contact	<ul style="list-style-type: none"> <li>- Football and Netball After-School Clubs (provided free to children)</li> <li>- Subsidising of Multi-Sports Club &amp; new Fitness/Dance Club</li> <li>- Lunchtime sports clubs (Central Coaching)</li> <li>- PE Coordinator work with other organisations to deliver range of sporting activities to pupils and develop links with outside sporting clubs, e.g. cricket, rugby etc.</li> <li>- Participation in School Games</li> <li>- Extra ‘catch-up’ swimming for Years 4, 5 and 6</li> <li>- Participation in girls’ Disney Shooting Stars Football Festival</li> </ul>	<p>£2657</p>       <p>£1950</p>	<p>Pupils from all KS2 classes engaged in after school sports clubs</p>       <p>Range of whole classes, groups and teams participated in netball, football, rowing, quad kids, tag rugby, gymnastics, dance, cross country, cricket etc. High participation in School Games</p>       <p>Pupils in more year groups (in addition to Y3) experienced regular swimming and developed skills (e.g. 97% of Y6 able to swim 25 metres)</p>	<p>Commitment to invest in SGO Enhanced package again for 2023-24, to include further competition, extra-curricular and curriculum opportunities.</p>       <p>Commitment to continue ‘catch-up’ swimming lessons as needed</p>



	<p>Games events</p> <p>Cover for PE Coordinator to organise Sports Day / House Cup etc.</p>		<p>Solihull Borough Sports (Athletics)</p> <ul style="list-style-type: none"> <li>Numerous other medals in a wide range of sporting events</li> </ul>	
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Head Teacher:	Mark Street
Date:	27 July 2024
Subject Leader:	Tracy Broome-Phillips
Date:	27 July 2024