St Mary & St Margaret's CE Primary School Curriculum

Helping each of us to be the best we can be by living 'life in all its fullness' (John 10:10)

Our	Grow	ing as a Chil		Loving Learning				Caring					Achieving		Personal Development					
School Values	Belonging	Individual Liberty	Faith	Creativity	Enthus	asm T	eamwork	Love	Empathy		Respect & rance	Sharing	Perseverance	Aspiration	Excellence	Forgiveness	Democracy & the Rule of Law	Independence	Confidence	
Reading	Reading for pleasure Developing all children as lifelong readers					Supporti	ing learning	Reading for Learning scross the curriculum through narrative and non-fiction				on	Reading for Person Developing an understanding of the worl				•			
Mental Health and Wellbeing: "SMILE"	Socialise Connecting with others			Move Helping all children develop healthy, phy active lifestyles			physically	Notici		Interest preciating on nusic, art et	ur world: n	Learning new things ar				hers	Making a positi	Engage laking a positive difference to the world around us		
Knowledge	Subject Specific Skills Learning skills and processes in a knowledge-rich context a knowledge-rich context bles, number bo phonics, pune			& processes e.g. nds, handwriting,	processes e.g. Developing s, handwriting, knowledge to			g knowledge	ievemer of famous rs, compose heir work	Dev	veloping kno	e of Place owledge about s, continents people	ut Developing knowledge of and E s learning from key events and aff			Knowledge of our World Developing understanding of current fairs and different beliefs and cultures, within and beyond our community		ent Helpi ures, develop	Safeguarding Helping children develop safe, healthy approaches to life	
Coherence	Subject specific	Concepts c concepts iden through curricu	ocabulary a rich vocabulary t life and learning	rich vocabulary to Learning fewer thing							Progression uenced units of work designed to build upon prior knowledge, concepts and skills				Aligned Assessment Aligning assessment methods with desired skills, competences and knowledge					
The Whole Child	Re Developing a selearning, thei					Building skills to support E			Betwee children ar	ositive Relationships tween staff and children, Alignin en and children, school and families etc.			Independence g assessment methods with desired skills, competences and knowledge			Key Aspects of Learning Enquiry Problem Solving				
Great teaching	Challe Identifying a ensuring appro	the moment' fee				Strong Subject Knowledge culture of supporting & developing teas subject knowledge across the curriculu			ing teache				Interrupting Forgetting Building pathways by regularly remembering		by regularly	Creative Thinking Reasoning Evaluation Communication				
Reading	Reading Prioritised Reading opportunities prioritised in and out of school pleasure & learning				Reading as a Tool Engaging, high quality fiction supporting & inspiring learnin				and non-fiction driving, Enco			Reading Rewards ouraging pupils to read through extrinsic rev discover the intrinsic rewards of re						dations,		
Inspiring Contexts	Seeking opportunities to make links Provide			viding real-life ac	ding real-life activities Widening			sing Cultural Capital g horizons through visits, ents, reading & experiences			gaging Ir d to stimula d spark lea	ate interest	Learning Beyond the Class Making the most of opportunities of other areas of school, in the local are			outdoors, ir	outdoors, in Inspiring learning through high quality			
Our School Values	Children have an ever-developing sense of their spirituality and place in God's world and of their beliefs and values. "You are a child of God. You are wonderfully made, dearly loved and that you may				earning. They develop citizen ome lifelong learners. and accept instruction, "This is			Caring become responsible, compassionate s with a sense of the positive impact they can have in their world. my commandment: that you love one another as I have loved you." John 15:12			act 8	Achieving Children develop detailed knowledge & skills across the curriculum and, as a result, achieve well. "I can do all things through him who strengthens me." Philippians 4:13			Personal Development Children develop their character, naturally displaying the values of the school in all that they do. They know how to keep physically & mentally healthy. By the time they leave, they are prepared for the challenges they will face in secondary school and beyond in modern Britain. "I urge you, then — live a life that measures up to the standard God set when he called you." Ephesians 4:1					
Evaluation	Impact eva	luated throu	igh: * Nationall	mpact evaluated through: * Nationally generated performance information about pupil progress & attainment * Internal school self-evaluation and first-hand evidence of how pupils are doing * Listening to pupils read * Discussions with pupils about their work and about the content they have studied * External validation													e of how pupil	s are doing *		