

What are the school's areas of strength?

We are a fully inclusive school. All our staff are highly trained to deal with a wide variety of individual needs. As a small school we can offer personalised programmes for all our pupils over and above the Quality First teaching that takes place in all classes. We have an experienced Special Educational Needs Co-ordinator (SENCo) who works with school staff and outside agencies to ensure all children are supported appropriately.

Our SENCo is Mrs Rachel Crawley.

Mrs Crawley can be contacted via the school office (Tel. 0121 7472025) or by email on s90rcrawley@ss-m-and-m.solihull.sch.uk.

The roles and responsibilities of the SENCo include:

- leading and managing special education provision and learning support resources throughout the school
- offering advice and support to colleagues
- helping colleagues identify and plan for children who have particular learning, physical, social or emotional needs
- supporting colleagues in planning and developing 'Individual Provision Plans'
- maintaining the Special Educational Needs Register
- arranging, attending and taking minutes of all Annual Reviews which are held in school to ensure continuing liaison and support for parents with children with specific needs
- completing relevant paperwork, including 'Education, Health and Care Plan' referrals and monitoring their progress through regular liaison with the Local Authority
- liaising with external support agencies as appropriate and ensuring that the use of such specialist support is efficiently managed within the school
- organising appropriate and timely interventions to support children not on track to meet their targets and monitoring the effectiveness of such interventions
- attending relevant training
- arranging appropriate INSET for all staff in school
- writing and regularly reviewing the school's Special Educational Needs Policy
- reporting on the success of the Special Education Needs Policy, provision and the allocation of resources – both human and material to the Governing Body

'The leadership team has maintained the good quality of education in the school since the last inspection. (The) effective leadership and the importance that you place on your school's values means that pupils are making good progress. You have worked closely with staff, parents and pupils to sustain a sense of teamwork and an ethos in which pupils can thrive. The 'family feel' that you have engendered, is felt by the whole of the school community. One comment made by a parent represents the voices of many, 'Both of my children have thrived here, they have felt valued and happy all of the time, even when they do struggle, and that's important to me.' As a result, the development of the whole child and the wider opportunities that you provide, through targeted monies, is raising the aspiration of all to reach the highest standards.'

Ofsted report – June 2017