

## **What specialist facilities/equipment are available to support children with SEND?**

The following are available in school:

- Adaptations have been made for wheelchair access throughout the school
- 2 disabled access toilets; one including a shower
- All classrooms are carpeted and have a 'sound field' system installed
- Designated 'Group Room', where children can work in small groups or as individuals with a member of staff
- Family Room available for individual/small group nurturing support
- Visual timetables in classrooms for all children to access
- Visual timetables for individual children with organisational difficulties
- Task boards to support individual children where necessary
- Now/First and Next boards
- Access to iPads
- 1:1 adult support as appropriate
- Writing slopes / posture supports
- Specialist sensory cushions
- Weighted cushions
- Toilet frame
- Specialist seating
- Trip hazards are hi-lighted for those with visual impairments
- Learning Support Assistants support pupils with severe and complex needs
- Adult led intervention groups to pre-teach and offer immediate intervention
- Social skills groups for targeted children
- BEAM
- Transition programmes to support induction at new schools and transition to new classes
- Carefully planned induction programme for children in the Early Years
- 1:1 tutoring
- Academic tutor
- SENTAA to give further specialist support to children/advice to staff

### **Specific Strategies to support / develop Literacy**

- Precision spelling
- Year 6 booster groups
- Phonics Awareness Training
- SNIP
- Spelling Made Easy
- Toe-by-Toe
- Shine materials

### **Specific Strategies to support / develop Mathematics**

- Shine materials
- Numicon
- Year 6 booster groups
- Power of 2

Depending on need any child could be selected to take part in intervention groups led by staff. These can be planned according to the needs of the child, published programmes or as immediate intervention to address any misconceptions that may have arisen in class.

A range of equipment and resources are purchased throughout the year to support specific needs and these are usually recommended as part of advice received from the external professionals we work with. In recent years, resources have ranged from emotion cards to support a child's developing understanding of emotions to pencil grips as recommended by Occupational Therapists.

