

What training (Continued Professional Development - CPD) have staff had in order to meet the needs of children with SEND?

All staff at St Mary & St Margaret's are committed to ensuring that all children are the 'best they can be' in line with our school values. They work closely with support staff and outside agencies to meet the individual needs of all children. As a result; staff regularly discuss and receive additional advice/training relating to special educational needs and individual children. The senior leadership team is committed to ensuring that all children make good progress whilst recognising that they all have different starting points.

Recent INSET has focussed on:

- Autism Awareness and understanding
- Asthma & Auto-Injector administration
- Zones of Regulation
- Use of Communication Book for individual child via Birmingham speech therapist
- Management Plans for children with physical needs
- Academic mentoring
- Primary SENCO updates from Solihull LA & Unity collaborative (online)
- Direct Instruction
- SENCO support
- Spelling support
- Meta-cognition
- Mental Health Support Team consultations
- Digging Deeper into Reading
- Nurture approach
- Engagement Model training
- Primary Autism Leads conference
- Kooth online mental health support
- Early Years SENCo Transition Briefing
- Accessibility and support for child with Cerebral Palsy
- Makaton
- Writing and reviewing Individual Provision Plans/My Support Plan
- Understanding EHCPs and their requirements
- Marking and feedback for individuals
- Little Wandle phonics program
- Little Wandle Rapid Catch-Up and Keep-Up programs
- Team Teach
- SLCN individual consultations
- Strong start with assessment in phonics
- Early Years Inclusion Fund panel
- Mastering Number
- Provision Mapping
- Adaptive teaching – Reading Leader webinar
- Emotion coaching

- Parenting support
- PACE training – behaviour support

In addition, individual staff have had support to work with children with Dyslexia, ASC, ADHD, Attachment Difficulties and sensory integration issues.

