

PE and Sport Premium Report 2025–26

St Mary & St Margaret's CE Primary School

PE and Sport Premium Grant

Academic Year: 2025–26

Date Updated: July 2026

Total Grant Allocation: £17,750

Total Planned Expenditure: £17,750

School Games Mark: Gold Award

Our Vision

At St Mary & St Margaret's CE Primary School, we believe that Physical Education and School Sport are an essential part of every child's education and wellbeing. We are committed to ensuring that all pupils, regardless of ability or background, experience the enjoyment and benefits of being physically active.

As a small primary school, we place particular importance on ensuring every child has opportunities to participate in a wide range of sporting activities, represent the school in competition and develop confidence, resilience, teamwork and leadership through sport.

The PE and Sport Premium has enabled us to continue providing high-quality PE lessons, broaden the range of sporting opportunities available, increase participation in competitive sport, support pupils' physical and mental wellbeing and invest in staff development and sustainable improvements to provision. Our curriculum also seeks to develop pupils' physical literacy, equipping them with the confidence, competence and motivation to enjoy lifelong participation in physical activity.

During 2025–26 we successfully retained the **School Games Gold Award**, recognising our continued commitment to providing high-quality sporting opportunities and competitive experiences for all pupils.

Swimming and Water Safety

National Curriculum Requirement	Outcome
Percentage of current Year 6 pupils able to swim competently, confidently and proficiently over at least 25 metres	90%
Percentage of current Year 6 pupils able to use a range of strokes effectively	90%
Percentage of current Year 6 pupils able to perform safe self-rescue in different water-based situations	90%
Has the PE and Sport Premium been used to provide additional swimming provision?	Yes

Commentary

Additional swimming tuition was provided for pupils who had not yet achieved the expected national standard. This additional provision enabled targeted support for identified pupils and reflects the school's commitment to ensuring that as many pupils as possible leave primary school able to swim safely and confidently.

Although three pupils did not achieve the expected standard by the end of Year 6, the additional provision funded through the PE and Sport Premium enabled these pupils to make good progress and increased their confidence and competence in the water.

Summary of Expenditure

The PE and Sport Premium has been invested carefully to maximise both immediate impact for pupils and long-term improvements to PE and School Sport across the school.

Key areas of expenditure during 2025–26 included:

- School Games Membership and participation in local competitions
- Active lunchtimes and physical activity provision
- Swimming tuition and transport
- PE equipment and curriculum resources
- Extra-curricular sporting opportunities
- Staff development and subject leadership
- Transport to sporting competitions and festivals

Investment has been planned to ensure sustainable improvements to curriculum provision while continuing to provide a broad range of competitive and inclusive sporting opportunities.

Key Indicator 1

The engagement of all pupils in regular physical activity

Chief Medical Officers recommend that primary-aged children undertake at least 30 minutes of physical activity during the school day.

Intended Outcomes

- Increase daily physical activity for all pupils.
- Ensure pupils enjoy being physically active and develop positive lifelong habits.
- Increase opportunities for active play at breaktimes and lunchtimes.
- Continue to ensure pupils with SEND participate fully in physical activity.
- Provide sufficient high-quality equipment to maximise participation during PE lessons and unstructured times.

- Maintain an inclusive approach in which all pupils have opportunities to be active and successful.

Intent	Implementation
Increase daily physical activity for all pupils	Continued employment of a Lunchtime Activity Leader to encourage/organise physical activities, games and active play opportunities throughout the week.
Improve opportunities for active play	Purchase of additional PE resources and playground equipment including replacement resources to maintain high-quality provision across the school.
Increase physical activity through structured opportunities	Daily opportunities for pupils to engage in organised physical activity during lunchtimes alongside high-quality curriculum PE.
Ensure inclusive participation	Adapted activities, daily circuits and targeted support ensured pupils with SEND were able to access and enjoy physical activity alongside their peers.
Encourage lifelong participation	A broad range of engaging activities provided during lessons, lunchtimes and clubs encouraged positive attitudes towards physical activity.

Impact

The school's commitment to promoting physical activity throughout the day continues to have a significant impact on pupils' wellbeing and engagement.

Structured lunchtime provision ensures that large numbers of pupils choose to be physically active every day, developing teamwork, communication and resilience whilst improving behaviour during less structured parts of the school day.

Investment in equipment has ensured that pupils have access to high-quality resources throughout the curriculum and during active playtimes, allowing all classes to participate fully without equipment shortages.

Our inclusive approach means pupils with additional needs continue to participate successfully in physical activity, with activities adapted where necessary to ensure everyone can experience success.

Staff observations show that pupils are enthusiastic about physical activity, engage positively in organised lunchtime activities and demonstrate increasing confidence, cooperation and enjoyment when taking part in sport.

Sustainability and Next Steps

The investment made during 2025–26 provides lasting benefits beyond the current funding period.

Equipment purchased this year will continue to support both curriculum PE and active lunchtimes in future years. The lunchtime activity provision has become an established part of school life and continues to encourage positive attitudes towards regular physical activity.

During 2026–27 we will continue to:

- maintain high-quality active lunchtime provision;
- replace and refresh PE equipment where necessary;
- continue to provide inclusive opportunities for all pupils, including those with SEND;
- encourage pupils to develop healthy, active lifestyles through daily physical activity opportunities both within and beyond the curriculum.

Key Indicator 2

The profile of PE and sport being raised across the school as a tool for whole-school improvement

Intended Outcomes

- Continue to promote PE, physical activity and healthy lifestyles as an important part of school life.
- Celebrate pupils' sporting achievements both in and out of school.
- Raise aspirations through participation in competitive sport and sporting events.
- Develop pupils' confidence, resilience, teamwork and leadership through PE and school sport.
- Ensure physical activity contributes positively to pupils' wellbeing, behaviour and personal development.

Intent	Implementation
Maintain a high profile for PE and School Sport across the school	Continued membership of the School Games programme, enabling participation in competitions, festivals, leadership opportunities and staff development.
Celebrate sporting achievement	Sporting success recognised regularly through worship and communication with parents. Individual achievements celebrated alongside team success.
Promote participation and aspiration	Pupils encouraged to represent the school across a wide range of sporting events regardless of prior experience or ability. Participation in local festivals and competitions continued throughout the year.
Promote healthy lifestyles	PE and physical activity promoted through curriculum lessons, Sports Days, active lunchtimes and wider school life. Pupils encouraged to understand the importance of regular exercise and healthy lifestyles.

Intent	Implementation
Develop leadership opportunities	Pupils supported in taking responsibility during sporting activities and encouraged to model positive attitudes towards teamwork, fairness and perseverance.

Impact

Physical education and school sport continue to play a significant role within the wider life of St Mary & St Margaret's.

Retaining the **School Games Gold Award** reflects the school's ongoing commitment to providing high-quality sporting opportunities and ensuring that pupils experience regular participation in competitive sport.

Sport continues to make an important contribution to pupils' personal development. Pupils demonstrate increasing confidence, resilience and teamwork through PE lessons, competitions and extra-curricular activities. These qualities transfer positively into classroom learning and contribute to the school's wider aims for character development.

Sporting achievements are celebrated regularly through collective worship and school communications, ensuring pupils feel valued and recognised for both participation and success. This encourages wider engagement and inspires younger pupils to become involved in school sport.

Despite being a small primary school, pupils continued to participate successfully in a broad range of competitions and festivals throughout the year, ensuring opportunities remained available for children of differing interests and abilities.

Sustainability and Next Steps

The profile of PE and School Sport is now firmly embedded within the culture of the school.

The School Games partnership continues to provide valuable opportunities for pupils, staff and subject leadership and will remain a key part of future planning.

Next steps include:

- maintaining School Games Gold standard;
 - continuing to celebrate sporting achievement across the school community;
 - increasing opportunities for pupil leadership within PE and sport;
 - further promoting healthy lifestyles through whole-school initiatives and physical activity.
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Key Indicator 3

Increased confidence, knowledge and skills of all staff in teaching PE and sport

Intended Outcomes

- Maintain high-quality PE teaching across the school.
- Continue to develop staff confidence and subject knowledge.
- Support the PE Subject Leader in monitoring and developing provision.
- Ensure staff have access to high-quality professional development and curriculum support.
- Build sustainable improvements which remain beyond the life of the grant.

Intent	Implementation
Develop PE subject leadership	Release time provided for the PE Subject Leader to monitor provision, develop curriculum resources and coordinate participation in competitions and School Games events.
Support curriculum development	PE planning and school games organisation time for PE coach provided to maintain high-quality curriculum provision and ensure consistency across year groups. (50% contribution)
Improve staff expertise	Staff accessed advice, guidance and professional development through School Games membership, local networks and partnership working.
Maintain high-quality curriculum provision	PE Subject Leader continued to support colleagues, review provision and ensure curriculum expectations were met across the school.

Impact

The school continues to provide consistently high-quality PE across all year groups.

Investment in subject leadership has ensured that curriculum planning, assessment and progression remain well organised and that staff are supported in delivering engaging and effective PE lessons.

The School Games partnership continues to provide valuable professional development opportunities, enabling staff to remain up to date with developments in PE, competition structures and inclusive practice.

Subject leadership time has enabled effective monitoring of provision, ensuring that curriculum improvements are sustained and opportunities for pupils continue to develop year on year.

As a result, pupils benefit from well-planned lessons, increasing skill development and consistently positive experiences of PE.

Sustainability and Next Steps

Developing staff expertise remains central to our long-term strategy.

Investment in subject leadership and curriculum development has strengthened the school's capacity to maintain high standards without reliance on external providers.

Future priorities include:

- continuing to support staff through high-quality subject leadership;
- sharing good practice across the school;
- maintaining curriculum resources and progression documents;
- making effective use of School Games opportunities to enhance staff development;
- ensuring PE continues to contribute positively to pupils' physical, emotional and personal development.

Key Indicator 4

Broader experience of a range of sports and activities offered to all pupils

Intended Outcomes

- Ensure pupils experience a broad range of sporting activities beyond the National Curriculum.
- Continue to provide extra-curricular opportunities that are accessible to all pupils.
- Remove barriers to participation wherever possible.
- Develop links with local clubs and sporting organisations.
- Provide additional swimming support for pupils who require it.

Intent	Implementation
Provide a wide range of sporting experiences	Continued participation in School Games festivals and competitions across a variety of sports including athletics, football, gymnastics, cricket, netball and other sporting events.
Offer additional sporting opportunities beyond curriculum PE	A range of lunchtime and after-school sporting opportunities continued throughout the year, enabling pupils to develop skills, confidence and enjoyment of physical activity.
Ensure all pupils can participate	The school continued to subsidise sporting opportunities wherever appropriate to minimise financial barriers for families and maximise participation.
Improve swimming outcomes	Additional swimming tuition provided for pupils requiring further support in meeting the expected National Curriculum standard.
Maintain high-quality PE resources	Additional PE equipment purchased to enhance curriculum delivery, active lunchtimes and extra-curricular activities.

Impact

Pupils continued to benefit from a broad and varied PE and School Sport offer throughout the academic year.

In addition to high-quality curriculum PE, children accessed a wide range of sporting experiences through festivals, competitions, clubs and enrichment opportunities. These experiences introduced pupils to activities they may not otherwise have encountered, helping them develop new interests, confidence and skills.

The school's continued commitment to subsidising participation ensured that opportunities remained accessible for all pupils regardless of financial circumstances.

Additional swimming provision enabled pupils who had not yet met the expected standard to receive targeted support, improving confidence and competence in the water.

Investment in new equipment has further enhanced the quality of PE lessons and active play opportunities, ensuring pupils have access to safe, appropriate and engaging resources across a wide range of activities.

Overall, pupils demonstrate positive attitudes towards physical activity and continue to engage enthusiastically in both curriculum and extra-curricular opportunities.

Sustainability and Next Steps

Resources purchased during the year will continue to enhance PE lessons and active play for many years.

The school's commitment to offering a broad range of sporting experiences remains central to future planning.

During 2026–27 we will continue to:

- provide a diverse programme of sporting opportunities;
 - maintain strong links with School Games and local sporting organisations;
 - continue targeted swimming support where required;
 - review pupil voice to identify additional sporting opportunities that reflect pupils' interests;
 - ensure opportunities remain inclusive and accessible for all pupils.
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Key Indicator 5

Increased participation in competitive sport

Intended Outcomes

- Provide competitive sporting opportunities for pupils across all year groups.
- Ensure all pupils have opportunities to represent the school during their primary education.

- Continue to develop pupils' confidence, teamwork, resilience and sportsmanship through competition.
- Maintain high levels of participation despite the school's relatively small size.
- Retain School Games Gold Award.

Intent	Implementation
Enable participation in inter-school competition	Continued membership of the School Games programme, providing access to competitions, festivals and events throughout the year.
Remove barriers to participation	Transport provided to enable pupils to attend competitions and sporting events across the local area.
Develop competitive opportunities	Staff organised and accompanied pupils to competitions, ensuring opportunities remained available across a range of age groups and abilities.
Promote competition within school	Sports Days and other competitive activities continued to provide opportunities for all pupils to represent their house teams and experience healthy competition.

Impact

Competitive sport continues to be a significant strength of provision at St Mary & St Margaret's.

Despite being a relatively small primary school, pupils participated in a wide range of inter-school competitions and festivals throughout the year. These opportunities enabled children to represent the school with pride whilst developing resilience, teamwork, determination and respect.

The school successfully retained the **School Games Gold Award**, recognising the breadth and quality of opportunities available to pupils and the school's continued commitment to inclusive participation.

Transport funding ensured that pupils could access competitions across the local area without placing additional financial pressures on families, helping maintain high levels of participation.

In addition to inter-school events, Sports Days and other in-school competitions ensured that every pupil experienced competitive sport regardless of sporting ability, reinforcing the school's commitment to inclusion.

Pupils continue to demonstrate excellent attitudes towards competition, celebrating both success and participation while showing respect for teammates, opponents and officials.

Sustainability and Next Steps

Competitive sport remains an important aspect of school life and contributes significantly to pupils' personal development.

The school will continue to:

- maintain School Games Gold Award standards;
- maximise opportunities for pupils to represent the school;
- broaden participation across different sports and year groups;
- continue to subsidise transport wherever possible to remove barriers to participation;
- build further links with local clubs to encourage pupils to continue participating in sport beyond primary school.

Overall Impact of the PE and Sport Premium

The PE and Sport Premium continues to have a significant and positive impact on pupils at St Mary & St Margaret's CE Primary School.

Throughout 2025–26, the funding has enabled the school to provide high-quality physical education alongside a wide range of enrichment opportunities that extend well beyond the National Curriculum. Pupils have benefited from regular participation in competitive sport, active lunchtimes, extra-curricular clubs, additional swimming provision and opportunities to experience a variety of different sports.

Despite being a relatively small one-form entry primary school, we have continued to provide opportunities for pupils of all abilities to represent the school in inter-school competition, while ensuring that inclusive participation remains at the heart of our provision. Our continued success in achieving the **School Games Gold Award** reflects this commitment and recognises the quality and breadth of opportunities available to our pupils.

Investment has not been limited to increasing participation. Funding has also strengthened the quality of teaching through subject leadership, curriculum development and staff support, ensuring that improvements will continue to benefit pupils beyond the current funding period. Additional resources purchased during the year have enhanced both curriculum PE and opportunities for physical activity during breaktimes and lunchtimes.

The additional swimming provision funded through the grant has enabled targeted support for pupils who required further opportunities to develop water confidence and swimming competence, helping more pupils achieve the expected national standard before leaving primary school.

As a result of this investment, pupils demonstrate positive attitudes towards physical activity and competition. They participate enthusiastically, show resilience when challenged, work cooperatively with others and increasingly recognise the importance of maintaining healthy, active lifestyles.

Sustainability

A key principle underpinning our use of the PE and Sport Premium is ensuring that improvements continue to benefit pupils beyond the year in which the funding is received.

Investment during 2025–26 has therefore focused on sustainable improvements, including:

- maintaining high-quality PE leadership and curriculum development;

- investing in equipment that will support teaching and learning for future cohorts;
- embedding structured physical activity during lunchtimes;
- maintaining strong partnerships through the School Games programme;
- continuing to develop staff expertise and confidence;
- providing opportunities that encourage lifelong participation in physical activity and sport.

These improvements have become embedded within the daily life of the school and will continue to support pupils for many years.

Priorities for 2026–27

During the coming academic year we will continue to build upon the successes of 2025–26 by:

- maintaining the high quality of curriculum PE across all year groups;
- continuing to provide inclusive sporting opportunities for all pupils, including those with additional needs;
- retaining our School Games Gold Award through continued participation in competitions and festivals;
- maintaining high levels of pupil participation in extra-curricular sport;
- further developing active lunchtimes and opportunities for daily physical activity;
- continuing targeted swimming support where required;
- ensuring pupils experience a broad range of sporting activities that promote enjoyment, confidence and lifelong participation.

Appendix A

PE and Sport Premium Expenditure 2025–26

The table below shows how the 2025–26 PE and Sport Premium has been allocated across the five key indicators. Some expenditure contributes to more than one key indicator; however, each item has been allocated to the area where it has the greatest impact.

Expenditure	Amount
Enhanced School Games Organiser (SGO) package	£2,630.00
Sports Coach – free after-school clubs	£1,306.00
Sports Coach – games planning / fixture organisation (50% contribution)	£863.50
Lunchtime Activities Lead and Mentor	£4,581.60
Additional catch-up swimming provision (Years 4–6)	£1,511.11
Netball Club staffing	£1,072.70
Sports Day & House Cup planning and staffing	£415.00
PE Subject Leader release / curriculum development	£520.00
PE Subject Leader network meetings (cover)	£780.00
Additional PE training cover	£910.00
iMoves subscription	£180.00
Cover/staffing for external competitions	£930.00
Subsidy towards transport to competitions	£496.67
Primary PE Planning subscription	£695.00
Contribution towards PE equipment	£858.43
Total Planned Expenditure	£17,750.00
